



Saint Mary's College

Signature Project

**TOGETHER WE WILL SHAPE
YOUR FUTURE'**

Saint Mary's College

Signature Project-Maths

What could the pupils do independently?

- Complete past paper questions at home under timed conditions. (Teachers have provided booklets and parents can supervise that questions are answered in set time and ensure that calculators are only used for specified papers).

- Pupils have been provided with login details for our MyMaths website which provides online support and interactive questions which gives pupils instant feedback on their answers providing an immediate, non-judgemental response.

Use their targets highlighted in the ' Targets for Improvement ' contract to focus on their individual areas for improvement.

What additional support will The Signature Project provide?

- Small group withdrawal by Mrs Watson to work on highlighted topics for improvement detailed from class teacher.

Resource pack for each pupil containing a revision guide and workbook

What additional support should pupils avail of?

- After-school revision classes (Mon/Tues)

Revision classes when the school opens between 6pm-8pm (Mrs Kelly)

What can parents do?

- Ensure full attendance and punctuality
- Supervise pupils if attempting questions under exam conditions.
- Ensure pupils have all necessary maths equipment (calculator, ruler, compass, protractor).
- Ensure your daughter attends all extra revision classes and avails of support.
- Ensure pupils spend an additional 15mins each night (not including homework) revising/working in preparation for their maths exam.

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Signature Project- English

What could the pupils do independently?

- Complete past paper questions at home under timed conditions. (Teachers will provide questions and parents can supervise to ensure that questions are answered in set time as time management is an issue for some pupils)
- Practise using the PEE structure (Point, Evidence, Explain) to help them construct answers to questions in the Reading Section. To ensure that pupils are using this technique, I would ask them to consciously highlight each component of their answer
- Practise writing introductory paragraphs to writing tasks (supplied by the teacher). Incorporate a range of language devices to explain, inform, describe, persuade (depending on the task). We want pupils to consciously use language and punctuation for effect, therefore, they need to consciously underline and annotate where they have used language and punctuation for effect.
- Independent reading of online newspapers such as *The Daily Mail*. Resource material which features on the exam is often taken from online newspapers.

What additional support will The Signature Project provide?

- Small Group withdrawal by Mrs Green to work on Exam Skills.
- In class coursework support for pupils from Mrs O ' Connor ' s , Mrs Alexander ' s and Mrs Murray ' s English only classes. This support will be provided by Mrs Green.
- Resource Pack for pupils – questions, model answers, definitions, word banks.

What additional support should pupils avail of?

- After –school exam revision classes (Tuesday, Wednesday and Thursday). Pupils will be assigned a teacher and a day.
- Saturday Coursework Clinic – Ms Haran and Mrs Green
- Easter Week Intensive Exam Revision Workshop. Wednesday 23.4.14, 10.00—3.00pm.
- Revision classes scheduled when the school opens between 6 and 8pm.

What can parents do?

- Ensure full attendance and punctuality
- Supervise pupils doing timed questions
- Provide access to newspapers/ online is fine and would be encouraged
- Ensure your daughter attends all extra classes and avails of extra support.

