



Saint Mary's College

Signature Project

**'TOGETHER WE WILL SHAPE
YOUR FUTURE'**

Saint Mary's College

Signature Project-Maths

What could the pupils do independently?

- Complete past paper questions at home under timed conditions. (Teachers will provide past papers. Parents are asked to supervise that questions are answered in set time and ensure that calculators are only used for specified papers) .
- Regularly revise over topics previously taught in class.
- Pupils have been provided with login details for the Mathswatch website.

The website provides online support in a number of ways:

- 1.) It revises every single GCSE topic through a series of video clips
- 2.) Every clip works through a past exam question demonstrating how to best answer.
- 3.) An online bank of exam style questions that are automatically marked giving instant feedback.

What additional support will The Signature Project provide?

- Small group withdrawal by their teacher to work on highlighted topics for improvement detailed from class teacher.

What can parents do?

- Ensure full attendance and punctuality
- Supervise pupils if attempting questions under exam conditions.
- Ensure pupils have all necessary maths equipment (calculator, ruler, compass, protractor).
- Ensure your daughter attends all extra revision classes and avails of support.
- Ensure pupils spend an additional 15mins each night (not including homework) revising/working in preparation for their maths exam.

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Signature Project-English

What could the pupils do independently?

- Complete past paper questions at home under timed conditions. (Teachers will provide questions and parents can supervise to ensure that questions are answered in set time as time management is an issue for some pupils)
- Practise using the PEE structure (Point, Evidence, Explain) to help them construct answers to questions in the Reading Section. To ensure that pupils are using this technique, I would ask them to consciously highlight each component of their answer
- Practise writing introductory paragraphs to writing tasks (supplied by the teacher). Incorporate a range of language devices to explain, inform, describe, persuade (depending on the task). We want pupils to consciously use language and punctuation for effect, therefore, they need to consciously underline and annotate where they have used language and punctuation for effect.
- Independent reading of online newspapers such as *The Daily Mail*. Resource material which features on the exam is often taken from online newspapers. (BBC Website)

What additional support will The Signature Project provide?

- Resource Pack for pupils – questions, model answers, definitions, word banks.

What additional support should pupils avail of?

- After –school coursework clinics
- Saturday Coursework Clinic – Ms Haran and Ms Carson

What can parents do?

- Ensure full attendance and punctuality
- Supervise pupils doing timed questions
- Provide access to newspapers/ online is fine and would be encouraged
- Ensure your daughter attends all extra classes and avails of extra support.

